

Academic Program Progression (PhD Program)

• Purpose/Explanation of Policy or Procedure

To define expectations for students to make systematic progress toward completion of their degree. This process includes satisfying Graduate College Satisfactory Academic Progress, and achieving the requirements set by the Edson College of Nursing and Health Innovation, (CONHI) PhD degree program.

To provide guidelines for removing students from the PhD program who are not making satisfactory academic program progression or maintaining standards of professional conduct.

• Sources

As approved by the Edson College Academic Assembly and as found in the PhD Handbook.

• Applicability

All students enrolled in the PhD in Nursing and Healthcare Innovation program.

• Protocol

A student will be placed on academic probation and is not eligible for traineeship funding or assistantship positions, if one or more of the following apply:

- 1. The student's GPA on both the iPOS and Graduate GPA falls below 3.0.
- 2. The student receives a grade below B- or 2.7 in any course on the Plan of Study.
- 3. Grades of incomplete "I" in two consecutive semesters.
- 4. The student fails to meet the "Satisfactory Professional Conduct" level of the Professional Standards of Conduct rubric.
- 5. First and second year academic writing requirements are not met .

The academic probation period will end when:

- The conditions specified in the academic performance improvement plan are met and GPA is 3.00 or better in the semester following the notification of academic probation. In the event that the grade point average is not raised during the specified time period, the student may be withdrawn from the program based on the academic unit's recommendation to the Graduate College.
- 2. Courses in which a grade of less than a B- (2.7) or 80 is earned must be repeated in the next regular academic semester during which the course is offered. Graduate courses may be repeated only once. A petition must be filed with the academic unit requesting permission to retake the course during the next academic semester during which the course is offered.
- 3. Students with a grade of 'I' in two consecutive semesters must fulfill all 'I(s)' in at least one outstanding semester.
- 4. The student demonstrates the "Satisfactory Professional Conduct" level of the *Professional Standards of Conduct* rubric.

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A student may be recommended for withdrawal from the PhD Program if one or more of the following apply:

1.Failure to increase GPA to 3.0 or better in the semester following the notification of academic probation.

2. Failure to receive a B- (2.7) or better after repeating a course in which they have received a grade of "C" or below.

3. Receives a grade of "C" or below on two or more courses on their ASU graduate transcript.

4. Failure to complete course requirements and remove a grade of "I" in multiple semesters.

5. Failure to meet academic writing requirements by the end of the 2nd year.

6. Failure to pass the Comprehensive Examination.

7. Failure to constructively participate in an Academic/Professional Improvement Plan (APIP) meeting, failure to satisfactorily complete required APIP actions and provide evidence of completion, or failure to maintain professional behavior at the "Satisfactory Professional Conduct" level of the Professional Standards of Conduct Rubric.

8. Egregious ethical violations may result in an immediate recommendation to dismiss the student from the program.

• Procedure

When the student is making unsatisfactory progress in the program, the student, with the assistance of their faculty advisor, will develop an Academic/Professional Performance Improvement Plan form. The Academic/Professional Performance Improvement Plan form will be submitted to the academic unit and the student will be notified in writing of the academic probation and the conditions required to discontinue the academic probation by the Program Director.

If conditions are not met by the student on the specific dates, the academic unit will recommend withdrawal of a student for lack of compliance of satisfactory academic progress.