Qua
litative
Study – Rapid Evaluation Checklist

1. Are the study findings valid?
   • If applicable, does the study answer your question?*
   • Does the study question match the study design?
   • Does the study design fit the purpose?
   • Was the sample size appropriate for the study design?
   • Were additional subjects added to saturate the data?
   • Was the data collection method appropriate?
   • Were there an adequate number of observations or interviews?
   • Was the duration of the study adequate?
   • Were other observers or interviewers used?
   • Was the data analysis method appropriate?

2. Qualitative findings
   a. Are the themes in the study credible?
      • Was there prolonged engagement?
      • Was there persistent observation?
      • Was there triangulation of investigators, settings, or data examination?
      • Were their external checks?
      • Was there a search for disconfirming evidence?
      • Were the researchers credible?
   b. Are the results dependable?
      • Were there independent inquiries of data by different researchers?
      • Was there an inquiry audit by an outside reviewer?
   c. Was there confirmability?
      • Was there an audit trail of a systematic collection of materials and documentation?
   d. Are the findings transferable?
      • Do the quotes fit the findings?
      • Are the results plausible and believable?
      • Can the themes be used across the health care spectrum?

3. Will the findings apply in caring for patients/public health?
   • Do the findings apply to patients/the health of the public?
   • Are there potential risks if the treatment or program is implemented?
   • Are there potential benefits if the treatment or program is implemented?
   • Is implementation of the treatment or program feasible in my clinical setting?
   • Are the results of the study valuable to the client/family/community?

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*Population; Intervention; Comparison group; Outcome; Time frame (if relevant)